

112 學年度第 2 學期三年級英語科教學計畫

教材	Wonder World 4	學習節數	每週一節																												
學習總目標	<ol style="list-style-type: none"> 1. 能聽辨並說出百位內數字(one~one hundred)。 2. 能聽懂並讀出教材的故事對話。 3. 能聽懂並說出日常用語(如: This is for you. Have fun....)。 4. 能聽懂、辨識並說出所學的英語單字及句子(如: 喜歡的動物, 想要吃的午餐餐點...) 5. 能聽辨並運用字母拼讀法唸出子音群(th, sh, ph, wh, ch, ng, gk)所組成的字詞。 6. 能認識中外主要節慶(端午節)習俗及由來, 以及相關英語字詞。 																														
教學重點	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Title</th> <th style="width: 15%;">Phonics</th> <th style="width: 30%;">Key Words</th> <th style="width: 40%;">Sentence Patterns</th> </tr> </thead> <tbody> <tr> <td>Get Ready</td> <td>a-e, e-e, i-e, o-e, u-e</td> <td>sixty, seventy, eighty, ninety, one hundred</td> <td>* Review</td> </tr> <tr> <td>Unit 1 A Dollhouse for Jello</td> <td>th</td> <td>bathroom, bedroom, dining room, living room, kitchen</td> <td>* Where are you? I'm in the <u>bedroom</u>. * Where's Kevin / Mom? He's / She's in the <u>dining room</u>.</td> </tr> <tr> <td>Unit 2 A Video Call from Boka</td> <td>ng, nk</td> <td>cooking, eating, reading, sleeping, writing, running</td> <td>* What are you doing? I'm <u>reading</u>. * What's he / she doing? He's / She's <u>sleeping</u>.</td> </tr> <tr> <td>Unit 3 Let's Have Lunch!</td> <td>wh, ph</td> <td>a hamburger/hamburgers, a hot dog/ hot dogs, juice, milk, water, ice cream</td> <td>* What do you want for lunch? I want a <u>hot dog</u>. I want <u>two hamburgers</u>. I want some <u>juice</u>.</td> </tr> <tr> <td>Unit 4 At the Zoo</td> <td>sh, ch</td> <td>bears, lions, monkeys, tigers, zebras</td> <td>* Do you like <u>bears</u>? Yes, I do. No, I don't. I like <u>tigers</u>.</td> </tr> <tr> <td colspan="4" style="text-align: center;">Festival & Culture—Dragon Boat Festival</td> </tr> </tbody> </table>			Title	Phonics	Key Words	Sentence Patterns	Get Ready	a-e, e-e, i-e, o-e, u-e	sixty, seventy, eighty, ninety, one hundred	* Review	Unit 1 A Dollhouse for Jello	th	bathroom, bedroom, dining room, living room, kitchen	* Where are you? I'm in the <u>bedroom</u> . * Where's Kevin / Mom? He's / She's in the <u>dining room</u> .	Unit 2 A Video Call from Boka	ng, nk	cooking, eating, reading, sleeping, writing, running	* What are you doing? I'm <u>reading</u> . * What's he / she doing? He's / She's <u>sleeping</u> .	Unit 3 Let's Have Lunch!	wh, ph	a hamburger/hamburgers, a hot dog/ hot dogs, juice, milk, water, ice cream	* What do you want for lunch? I want a <u>hot dog</u> . I want <u>two hamburgers</u> . I want some <u>juice</u> .	Unit 4 At the Zoo	sh, ch	bears, lions, monkeys, tigers, zebras	* Do you like <u>bears</u> ? Yes, I do. No, I don't. I like <u>tigers</u> .	Festival & Culture—Dragon Boat Festival			
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評量方式與比例	<ol style="list-style-type: none"> 1. 平時評量(70%): 課堂參與(問題回答、吟唱韻文歌謠、情境角色扮演、小組活動...等)、平時作業(含回家功課、習作、學習單...等)、平時測驗、文化理解等。 2. 期末複習評量(30%): 口試、筆試。 																														
家長配合事項	<ol style="list-style-type: none"> 1. 請鼓勵及協助學童預習和複習教材內容, 並按照教學進度在家聽 CD。 2. 請隨時注意學童學習、作業完成與繳交狀況。 3. 請注意教師聯絡事項, 考卷或習作發回請簽名。 4. 請鼓勵孩子們在課外多接觸英文相關資源, 善加運用學習平台(如: Cool English), 或是收聽英文廣播(如: ICRT), 鼓勵閱讀英文童書、觀看英語學習影片...等。 																														