臺北市私立靜心國民中小學(國小部) 103 學年度 第二學期 一年級課程教學計畫(雙語班)

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| 週 別 | | 一 | | | 二 | | 三 | | | | | 四 | | | | | | 五 | | | | | 六 | | | | |
| 日 期 | | 1/21 | 22 | 23 | 26 | 27 | 2/23 | 24 | 25 | 26 | 27 | 3/2 | | 3 | 4 | 5 | 6 | 9 | 10 | 11 | 12 | 13 | 16 | 17 | 18 | 19 | 20 |
| 學校行事曆 | | 1/21(三)第二學期開學 | | | | | 2/23補假放假 2/27補假放假 | | | | | 3/7學校日 | | | | | |  | | | | |  | | | | |
| 語文 | 國語 | **【一、翰林版】《春來了、做朋友》**  **【二、國實版】《嘩啦啦、天天不一樣》**教學策略：字詞卡、看圖寫故事、融入自主學習策略-做決定、選擇的能力  聽─能安靜注意聆聽別人的發表。說─能有條理的說話並將自己的意思表達清楚。讀─能認識基本標點符號，並流暢的朗讀篇章段落。  寫─能依照筆順寫出正確的國字。作─能配合日常生活，寫簡單的應用文(邀請卡)。閱─能概略了解課文內容與大意。 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 英語 | **[Treasures]**  **Review/ Family Time (1.3.5)**  Students will learn phonic blends/ ch, tch, wh/long I and short i. Students will learn the new vocabulary for each theme and be able to use them effectively. Students will learn how to make predictions and be able to compare and contrast information.  They will review the skills of being able to identify characters and settings. Students will learn different text features such as maps, charts and numerical lists. Students will learn about verbs and how to use them in present and past tense. Students will learn the be verbs – is and are. | | | | | | | | | | | | | | | | **[Treasures]**  **Unit 1.4**  **Theme: Birds (1.4.1)/ Recycling (1.4.2)**  Students will learn phonic long o and short u. Students will learn the new vocabulary for each theme and be able to use them effectively. Students will learn how to make inferences and draw conclusions about stories.  Students will learn dictionary skills and text feature: floor plan. They will learn how to use was/were and has/have. | | | | | | | | | |
| 數學領域 | | 【單元一、100以內的數】  進行 100以內數的說、讀、聽、寫、做，並比較大小，認識50元錢幣及其與1元、5元、10元錢幣的關係。 Students will learn to recognize, read and write numbers up to 100 and the corresponding number words and concrete representations. Students will learn to compare numbers to 100 using the terms ‘greater than’/’greatest,’ ‘smaller than’/’smallest,’ ‘more than’ and ‘fewer than.’ | | | | | | | | | | | 【單元二、20以內的加減】  學會20以內數的進位加法和退位減法。 Unit 2 【addition & subtraction】  Students will learn to count by addition and subtraction within 20. | | | | | | | | | | **【單元三、長度】**  利用個別單位實測物件的長度並比較長短，連結合成分解的經驗、加減運算，與長度比較的經驗。  利用個別單位實測物件的長度並比較長短，連結合成分解的經驗、加減運算，與長度比較的經驗。  Students will learn to compare the lengths of two objects using the terms ‘tall/taller,’ ‘long/longer,’ ‘short/shorter,’ ‘high/higher,’ ‘tallest,’ ‘longest,’ ‘shortest,’ and ‘highest.’ | | | | |
| 生活 | 生活 | **【歡喜迎新年】**  1.能創作創意春聯。  【New Year】  1. To be able to make Spring Festival couplets. | | | | | **【單元一、開學相見歡】New semester reunion**   1. 能發表寒假中的生活趣事。   To give an interesting speech on winter vacation.   1. 能察覺經過寒假後同學及教室的變化。   To notice changes in classmates and classrooms after the winter break.   1. 能發表如何迎接學校日並完成準備工作。   To talk about how to complete the preparatory duties for Parents’ Day.   1. 能討論清潔工作的方式並執行。   To discuss and perform cleaning duties. | | | | | | | | | | | **【單元二、美麗的春天】Beautiful Spring**   1. 能發現春天來臨天氣的變化及其對生活的影響。   To discover the impact of spring on climate changes.   1. 能察覺春天來臨，植物、動物和人類的活動都會和冬天不一樣。   To notice that when spring comes, plants, animals and human activities are not the same as in the winter. | | | | | | | | | |
| 藝術 | 【春天之歌】  1.能演唱歌曲「歡迎歌」。2.能演唱歌曲「春神來了」。3.複習四分音符及八分音符節奏。4.認識二分音符。  **【大樹之歌】Trees**  1.能認識各種不同種類的樹。To know a variety of different types of trees.  2.認識簡單的停格動畫。To learn about stop-motion animation. | | | | | | | | | | | | | | | | | | | | | | | | | |
| 健康  與  體育 | 健康 | 【健康小精靈】Health Elf  1.認識牙刷會有刷毛分叉、發臭，甚至長黴菌的現象，將有礙衛生，影響健康。  To know that toothbrushes can get splitting problems and can cause bad odor & mold, which will affect your dental hygiene and health.  2.有能力判斷自己的牙刷有無分叉、發臭及長黴菌。  To identify whether ones’ own toothbrush splits, and whether it is causing bad odor & mold.  3.知道如何挑選適合自己使用的牙刷。To know how to choose a suitable toothbrush for one’s own needs.  4.能認識牙醫師的專業功能，並瞭解自己牙齒的狀況。To know the role of a dentist and understand one’s own oral health needs.  5.能瞭解牙齒的重要及愛護牙齒的行為。 To understand the importance of teeth and how to properly maintain the health or one’s teeth.  6.能養成護牙的好習慣。To develop good habits of keeping one’s own teeth healthy. | | | | | | | | | | | | | | | | | | | | | | | | | |
| 體育 | **【球類】Sports**  1.能盡力投出傳球的練習動作。  2.能與人合作練習傳接球動作。  3.能遵守上課規則並樂於參與遊戲。  1. To pass balls.  2. To cooperate with classmates when passing balls.  3. To follow class rules and participate in class positively. | | | | | | | | | | **【舞光十色】**  1.能大方展現肢體動作。  2.能配合節拍做出舞步。  3.能盡力做出各種身體協調動作。  1. To show body actions.  2. To perform a dance by following to the rhythm.  3. To adjust different kinds of body actions. | | | | | | | | | | | | | | | |
| 特色  課程 | 經書  閱讀 | **【經書閱讀】**《弟子規34則》能透過專注且流暢的朗讀，淺移默化做人處事的準規。 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 品格  教育 | 透過各種集會活動、生活常規指導、各類楷模榮譽制度、生活體驗課程，培養懂得感恩、關懷、孝順、負責有自信的未來公民。 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 體驗  學習 | 1.能觀察動植物的特性《認識校園植物、拜訪仙跡岩》 2.能體察生活環境的危機，並知道簡易器具的操作。《安全體驗教室》 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 閱讀  教育 | **【精緻閱讀】**配合語文領域主題「開始」、「問問題」特選六十本書進行精緻閱讀，讓孩子有好的學習開始，及早適應小學生活，培養積極正確的態度及價值觀，養成愛閱讀的好習慣。 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 多元  社團 | **【多元社團】**目標：在和諧的群己環境中，具體展現強勢智能，從自我認識的歷程中，規劃未來的生涯發展方向。課程：英語 繪本 圍棋 珠(心)算 陶藝 舞蹈 扯鈴 節奏樂 桌球 少年武術 說唱藝術 兒童戲劇 倍思科學 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 典範  學習 | 透過榮譽制度、節慶感恩活動、學校活動服務、專題講座、影片賞析，培養合作溝通、尊重包容與熱情樂群的人生觀。 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 自主  學習 | **【自主學習】**融入自主學習策略-做選擇的能力1.藉由討論讓學生認識如何舉辦發表會。2.能夠熱心參與發表會的準備工作。3.培養活動後收拾的習慣，藉由共同工作培養情感，體會應用所學的樂趣。 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 國際  教育 | 能自我肯定，並認識社區環境和愛護環境，進而認識多元文化，學習國際溝通能力。 | | | | | | | | | | | | | | | | | | | | | | | | | |

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| 週 別 | | 七 | | | | | 八 | | | | | | 九 | | | | | 十 | | | | | 十一 | | | | |
| 日 期 | | 23 | 24 | 25 | 26 | 27 | 30 | 31 | 4/1 | 2 | 3 | | 6 | 7 | 8 | 9 | 10 | 13 | 14 | 15 | 16 | 17 | 20 | 21 | 22 | 23 | 24 |
| 學校行事曆 | |  | | | | | 4/1(三)教學博覽會  4/3(五)補假放假一天 | | | | | | 4/6(一) 補假放假一天  六年級期中定期評量周 | | | | | 一至五年級期中定期評量週 | | | | |  | | | | |
| 語文 | 國語 | **【一、翰林版】《春來了、做朋友》**  **【二、國實版】《嘩啦啦、天天不一樣》**教學策略：字詞卡、看圖寫故事、融入自主學習策略-做決定、選擇的能力  聽─能安靜注意聆聽別人的發表。說─能有條理的說話並將自己的意思表達清楚。讀─能認識基本標點符號，並流暢的朗讀篇章段落。  寫─能依照筆順寫出正確的國字。作─能配合日常生活，寫簡單的應用文(邀請卡)。閱─能概略了解課文內容與大意。 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 英語 | **[Treasures]**  **Unit 1.4**  **Theme: Birds (1.4.1)/ Recycling (1.4.2)**  Students will learn phonic long o and short u. Students will learn the new vocabulary for each theme and be able to use them effectively. Students will learn how to make inferences and draw conclusions about stories.  Students will learn dictionary skills and text feature: floor plan. They will learn how to use was/were and has/have. | | | | | **[Treasures]**  **Unit 1.4**  **Theme: What’s the Weather? (1.4.3)**  Students will learn phonic long a and e. Students will learn the new vocabulary for each theme and be able to use them effectively. Students will learn how to make inferences, compare and contrast and how to identify the beginning, middle and end of a story.  Students will learn how to use a telephone directory and understand why print is put in bold. They will learn how to use ‘go’ and ‘do’/ ‘see’ and ‘say’. | | | | | | | | | | | Review and Mid term | | | | | | | | | |
| 數學領域 | | **【單元四、二位數的加法】**  探索並掌握和為99以內不進位加法、進位加法的運算方法並能正確運算，能用直式記錄加法。  Students will to learn to add a 2-digit number and another 2-digit number with and without regrouping. Students will learn to use the counting on and addition strategies to find the sum. | | | | | | | | | | **【單元五、二位數的減法】**  探索並掌握被減數為99以內不退位減法的運算方法並能正確運算，能用直式記錄減法。  Students will to learn to add a 2-digit number and another 2-digit number with and without regrouping. Students will learn to use the counting on and subtraction strategies to find the answer. | | | | | | | | | | | | | | | |
| 生活 | 生活 | **【單元二、美麗的春天】**   1. 能利用五官探索春天的校園。To use the five senses to explore Spring. 2. 能欣賞他人表演，並給予回饋。To appreciate performances of others and give feedback. | | | | | **【單元三、把聲音傳出去】Spreading sounds**   1. 探索生活中能夠把聲音放大的例子。To explore examples of spreading sounds in life. 2. 探索能將聲音傳得更遠的方法。To explore ways to spread sounds to a farther distance. 3. 探索打電話時應注意的禮儀。To discuss telephoning etiquettes. 4. 能知道遇到特別狀況時如何打電話求救。To know how to call for help in special situations. | | | | | | | | | | | | | | | | **【單元四、我愛我的家】I love my home and my family**   1. 了解家庭成員的長相和興趣。To understand looks and interest of family members. | | | | |
| 藝術 | **【音樂小達人】**  1.能認識五線譜線與間位置。2.能認識mi. sol, la。3.能欣賞四季-春(韋瓦第)。4.能認識二分休止符 。  **【教學博覽會主題教學活動：小導演‧微電影】Little Director – Making a Micro Film**   1. 能在鏡頭前表現肢體動作。   To perform body movements in front of the camera.   1. 能藉由123木頭人的遊戲，進行簡單的拍攝。   To making a film of Bopeep. | | | | | | | | | | | | | | | | | | | | | | | | | |
| 健康  與  體育 | 健康 | 【飲食好習慣】How to Develop Healthy Eating Habits  1.願意嘗試並攝取多樣化的食物。To be willing to eat a diverse diet.  2.能分辨「怎樣吃才健康」的飲食行為。To know how to keep a healthy diet.  3.能認識六大類基本食物。 To know the 6 major good groups . 4.能養成「不偏食」的均衡飲食習慣。 To maintain a well-balanced diet.  5.了解良好的餐桌禮儀。Learning good table manners 6.養成正確的飲食習慣。To develop good eating habits. | | | | | | | | | | | | | | | | | | | | | | | | | |
| 體育 | **【體適能檢測】** (學生手冊檢測) Physical fitness.  1.能做出仰臥起坐、立定跳遠、坐姿前彎正確動作。  2.檢測時能盡自己最大之能力。  1. To do sit up, standing long jump, and sit & reach.  2. To do their efforts while taking the exams. | | | | | | | | | | | | | | | | **跳繩】**(學生手冊檢測)  1.能知道跨越式移動動作技巧。  1. To learn the movement skill. | | | | | | | | | |
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| 週 別 | | 十二 | | | | | | 十三 | | | | | | 十四 | | | | | | | 十五 | | | | | 十六 | | | | | |
| 日 期 | | 27 | 28 | 29 | 30 | 5/1 | | 4 | | 5 | 6 | 7 | 8 | 11 | | 12 | 13 | 14 | 15 | | 18 | 19 | 20 | 21 | 22 | 25 | | 26 | 27 | 28 | 29 |
| 學校行事曆 | |  | | | | | |  | | | | | |  | | | | | | | 六年級畢業考周 | | | | |  | | | | | |
| 語文 | 國語 | **【一、翰林版】《謝謝你、說故事》**  **【二、國實版】《 嘩啦啦、七歲再見》** 教學策略：字詞卡、看圖寫故事、融入自主學習策略-做決定、選擇的能力  聽－能仔細聆聽他人發表，並掌握聆聽內容的重點。說－能用完整的語句說簡單的故事。讀－能讀懂文章內容並掌握其內容重點。寫－能寫出正確的國字、語詞。  作－能觀察事物，並練習寫成一段文字。閱─能理解在閱讀過程中所觀察到的訊息。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 英語 | **[Treasures]**  **Unit 1.4**  **Theme: What’s the Weather? (1.4.3)/ What Scientist Do (1.4.4)/ Favorite Stories**  Students will learn phonic long a and e. Students will learn the new vocabulary for each theme and be able to use them effectively. Students will learn how to make inferences, compare and contrast and how to identify the beginning, middle and end of a story.  Students will learn how to use a telephone directory and understand why print is put in bold. They will learn how to use ‘go’ and ‘do’/ ‘see’ and ‘say’. | | | | | **[Treasures]**  **Unit 1.5**  **Theme: Express Yourself(1.5.1) Watch It Go(1.5.2)/I Can Do It(1.5.3)**  Students will learn phonic long o and i and controlled ‘r’. Students will learn the new vocabulary for each theme and be able to use them effectively. Students will learn the difference between reality and fantasy. They will learn how to identify problems and solve them and cause and effect.  Students will learn text features: captions and diagrams. They will learn about adjectives and color words. | | | | | | | | | | | | | | | | | | | | | | | | |
| 數學領域 | | **【單元六、立體形體】Shapes and Patterns**  認識長方體、正方體、圓柱、球體。能依給定圖示，用正方體做立體堆疊。  Students will learn to look at a shape and identify it as a circle, triangle, square or rectangle. Students will learn to identify the four basic shapes in real-life objects. | | | | | | | | | | | | | **【單元七、日期】Dates**  查月曆和日曆，認識昨天、今天和明天的用語及其相互關係，知道月分、星期和日期的先後次序。 Students will learn the concepts, language usages and relations between ‘today,’ tomorrow,’ and ‘yesterday.’ Students will learn to gather information from daily, monthly, and yearly calendars. | | | | | | | | | | | | 【單元八、加與減】  能用一個算式記錄連加、連減的問題，以不同的計算策略做連加與連減的計算，認識加法的交換律和加減互逆。  Unit 8 【addition and subtraction】  Students will learn to use addition and subtraction strategies with many numbers together. | | | | |
| 生活 | 生活 | **【單元四、我愛我的家】I love my home and my family**  2.知道家人對自己的付出與關懷，並體諒家人的辛勞。To knows that your family take care of you.  3.透過發表感受與家人間互動的快樂。To feel the happiness of interacting with your family by sharing it with others.  4.能將對家人的愛說出口並以行動來表現。To speak of your love and to show actions to your family | | | | | | | | | | | | | | | | | | **【單元五、影子變變變】The shadows**   1. 了解影子、物體和太陽三者位置的關係。To understand the relationship among the shadow, the sun, and objects. 2. 了解物體形狀不同會產生不同的影子。To understand that different shapes of the object will produce shadows of different shapes. 3. 能知道除了陽光之外還有其他光源可以產生影子。To understand there are other sources other than the sun which can produce shadows. | | | | | | | | | | | |
| 藝術 | **【合奏小樂隊】**  1.能演唱歌曲「下雨」。2.認識強音f和弱音p。3.能用簡單樂器合奏「夏天到」。4.能認識CDEFGAB手號。  **【名畫對話】Famous paintings**   1. 能認識藝術家的生平、藝術風格及作品。   To understand artists' lives, their styles and their works.   1. 能欣賞藝術作品，發表感想。   To appreciate artworks and to say what you think. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 健康  與  體育 | 健康 | 【認識結膜炎】Learning about Conjunctivitis  1.認識結膜炎的症狀和傳染方式。To learn about symptoms and treatment. 2.當染患眼疾時應立即到眼科就診。To visit one’s eye doctor immediately.  3.了解如何預防結膜炎的傳染。To know how to prevent the spread of conjunctivitis. 4.知道不可與他人共用藥物，以免引發感染。To not share eye medicine in order to prevent infection from spreading. 5.養成良好的衛生習慣，以維護健康。 To understand that good hygiene is important for staying healthy.  6.了解結膜炎的傳染途徑。To know the routes of infection leading to conjunctivitis. 7.知道當班級中有人感染結膜炎時，該做何種措施以防範傳染。To learn about measures to take to reduce your risk of infection. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 體育 | **【跳繩】**(學生手冊檢測)  2.能做出跨越式動作，一跳一迴旋連續5下。  2. To perform leap-forward action, a rotation per jump continuingly for 5 times. | | | | | | | **【扯鈴】**(學生手冊檢測)  1. 能做出基礎運鈴動作。  2.能做出扯鈴開鈴、關鈴動作。  3.能盡心盡力參與活動且遵守上課規則。  Diabolo  1. To perform the basic actions.  2. To perform close and open actions.  3. To make efforts in class and follow class rules. | | | | | | | | | | | | | | | | | **【游泳】**  1.能做到水中行走10公尺。  1. To walk in water for 10 meters. | | | | | |
| 特色  課程 | 經書  閱讀 | **【經書閱讀】**《弟子規34則》能透過專注且流暢的朗讀，淺移默化做人處事的準規。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 品格  教育 | 透過各種集會活動、生活常規指導、各類楷模榮譽制度、生活體驗課程，培養懂得感恩、關懷、孝順、負責有自信的未來公民。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 體驗  學習 | 1.能觀察動植物的特性《認識校園植物、拜訪仙跡岩》 2.能體察生活環境的危機，並知道簡易器具的操作。《安全體驗教室》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 閱讀  教育 | **【精緻閱讀】**配合語文領域主題「開始」、「問問題」特選六十本書進行精緻閱讀，讓孩子有好的學習開始，及早適應小學生活，培養積極正確的態度及價值觀，養成愛閱讀的好習慣。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 多元  社團 | **【多元社團】**目標：在和諧的群己環境中，具體展現強勢智能，從自我認識的歷程中，規劃未來的生涯發展方向。課程：英語 繪本 圍棋 珠(心)算 陶藝 舞蹈 扯鈴 節奏樂 桌球 少年武術 說唱藝術 兒童戲劇 倍思科學 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 典範  學習 | 透過榮譽制度、節慶感恩活動、學校活動服務、專題講座、影片賞析，培養合作溝通、尊重包容與熱情樂群的人生觀。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 自主  學習 | **【自主學習】**融入自主學習策略-做選擇的能力1.藉由討論讓學生認識如何舉辦發表會。2.能夠熱心參與發表會的準備工作。3.培養活動後收拾的習慣，藉由共同工作培養情感，體會應用所學的樂趣。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 國際  教育 | 能自我肯定，並認識社區環境和愛護環境，進而認識多元文化，學習國際溝通能力。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

臺北市私立靜心國民中小學(國小部) 103 學年度 第二學期 一年級課程教學計畫(雙語班)

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| 週 別 | | 十七 | | | | | 十八 | | | | | 十九 | | | | | | 二十 | | | | | | 二十一 | |
| 日 期 | | 6/1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | | 15 | 16 | 17 | 18 | 19 | 22 | | 23 | 24 | 25 | 26 | 29 | 30 |
| 學校行事曆 | |  | | | | |  | | | | | 6/19(五)補假放假一天  1-5年級期末評量週 | | | | | |  | | | | | | 6/30(二)結業式 | |
| 語文 | 國語 | **【一、翰林版】《謝謝你說故事》**  **【二、國實版】《 嘩啦啦、七歲再見》** 教學策略：字詞卡、看圖寫故事、融入自主學習策略-做決定、選擇的能力  聽－能仔細聆聽他人發表，並掌握聆聽內容的重點。說－能用完整的語句說簡單的故事。讀－能讀懂文章內容並掌握其內容重點。寫－能寫出正確的國字、語詞。  作－能觀察事物，並練習寫成一段文字。閱─能理解在閱讀過程中所觀察到的訊息。 | | | | | | | | | | | | | | | | | | | | | | | |
| 英語 | **[Treasures]**  **Unit 1.5**  **Theme: I Can Do Itf(1.5.4) How does it grow(1.5.5)**  The students will review how to make inferences and how to classify and categorize. Students will learn number words and synonyms and antonyms. | | | | | Review and Final | | | | | | | | | | | **[Treasures]**  **Unit 1.5**  **Theme: Bugs, bugs, bugs(1..6.1)**  Students will review illustrations. They will study subjects ins sentences. . Phonics ou/ow | | | | | | | |
| 數學領域 | | 【單元八、加與減】**Addition and Subtraction**  能用一個算式記錄連加、連減的問題，以不同的計算策略做連加與連減的計算，認識加法的交換律和加減互逆。  Students will learn to use addition and subtraction strategies with many numbers together. | | | | | **【單元九、做紀錄】Picture Graphs**  認識畫記符號和簡單的統計表，並能根據表格中的數據回答一些簡單的問題。  Students will learn to arrange and present data in a table as a picture graph. Students will learn to read and interpret the data given in the table. | | | | | | | | | | | **【主題教學：七巧板之拆合與拼貼創作】**  能將正方形依規定拆成七小塊並還原成正方形，進而以七巧板進行圖形拼貼創作。  【seven piece puzzle】 | | | | | | | |
| 生活 | 生活 | **【單元五、影子變變變】**   1. 能和同學一起合作進行表演。To work with classmates to perform. | | | | | **【單元六、奇妙的水】Magical water**   1. 能發表自己玩水的經驗並探索水的特性。To share an experience of playing with water and to discuss the properties of water. 2. 探索生活中用水的經驗，發現水的各種用途。To discover the various uses of water and how we use water in life. 3. 透過討論活動知道停水帶來的影響。To discuss the impact of not having water. 4. 透過行動在生活中實踐各種省水的方法。To understand that everyone ought to do whatever he/she can do to save water. | | | | | | | | | | | **【期末課程：一年級再見】Goodbye First grade**   1. 回顧自己在一年級生活上的轉變。To look back the year and say the differences between now and a year ago. 2. 展望二年級生活。To look forward to grade 2. | | | | | | | |
| 藝術 | **【小小音樂家】**  1.學習正確使用各式簡單敲擊樂器。2.能演唱鄉土歌曲「點仔膠」。3.班級個人團體表演。  **【旅遊台灣】Traveling in Taiwan**  1. 能認識臺灣藝術家，欣賞其作品。  To recognizing Taiwanese artists and their works.  2. 能認識臺灣景點、民俗風情，並能創作出有趣的台灣大富翁。  To understand tourist attractions and customs of Taiwan and to make a Monopoly. | | | | | | | | | | | | | | | | | | | | | | | |
| 健康  與  體育 | 健康 | 【危機總動員】安全教育Safety Education  1.能觀察並描述校園中的危險角落。 To observe and describe the danger zones around the school campus  2.能說明在危險角落可能發生的情形，並採取安全的行動。To learn about incidents that might occur within the danger zones and precautions to take to prevent incidents.  3.能提高警覺確認具威脅性的行為。 To be alert to avoid dangerous behaviors.  4.能了解面臨危險和緊急狀況時的處理方式。Actions to take when confronting with a dangerous or emergency situation  5.能了解流鼻血的緊急處理方式。How to administer first aid for nosebleeds | | | | | | | | | | | | | | | | | | | | | | | |
| 體育 | 【游泳】  2.能做到水中認物。  2. To see underwater. | | | | | | | | | | | | | | | | | **【田徑】**  (配合能力指標)  1.能做出坐立起跑姿勢且能跑完60公尺。  2.能盡心盡力的參與活動。  1. To perform sit up and complete a 60 meters run.  2. To participate in class. | | | | | | |
| 特色  課程 | 經書  閱讀 | **【經書閱讀】**《弟子規34則》能透過專注且流暢的朗讀，淺移默化做人處事的準規。 | | | | | | | | | | | | | | | | | | | | | | | |
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